

LA RABIDA INPATIENT SERVICE

Residents rotate through the inpatient services at LaRabida Children's Hospital and Research Center two or three times during the PL-2 year. These are block rotations of one month duration and in-house call is every fourth night.

Residents will be exposed to children with chronic disease, disabilities, physical and/or sexual abuse, failure to thrive, and elimination disorders. They are expected to demonstrate sensitivity and a positive, supportive and hopeful attitude to the treatment and rehabilitation of these children.

Residents are required to know the information about their patients necessary to provide appropriate medical care and present the patients to the team on rounds.

Residents are required to attend all scheduled meetings except when detained by medical necessity on the wards.

During this rotation the residents will continue to maintain their own continuity clinic.

Goals, Objectives and Resident Responsibilities of the La Rabida Experience:

Patient Care: Residents are expected to provide patient care that is compassionate, appropriate and effective for the promotion of health, prevention of illness and treatment of disease. To that end, residents will

- Gather accurate, essential information from all sources, including medical interviews, physical examinations, medical records and diagnostic/therapeutic procedures
- Make informed recommendations about preventive, diagnostic and therapeutic options and interventions that are based on clinical judgment, scientific evidence, and patient preference
- Develop, negotiate and implement effective patient management plans and integration of patient care
- Learn to construct an individualized treatment plan for these complex patients

Medical Knowledge: Residents are expected to demonstrate knowledge of established and evolving biomedical, clinical and social sciences, and the application of their knowledge to patient care and the education of others. They will apply an open-minded, analytical approach to acquiring new knowledge, access and critically evaluate current medical information and scientific evidence and apply this knowledge to clinical problem-solving, clinical decision-making, and critical thinking. Specifically, the residents will

- Learn about the care of hospitalized patients with chronic diseases, including children who are chronically ill and children with acute exacerbation of chronic diseases
- Learn a practical approach to the long-term care of multiply handicapped children using a problem-based approach
- Learn how to best utilize the many services available for the care of multiply handicapped children

- Learn to treat acute illnesses which are part of the natural history of chronic diseases such as asthma and sickle cell disease
- Learn to care for children with respiratory problems requiring tracheotomies and mechanical ventilators
- Become familiar with the following topics during their time through experience, didactic sessions or reading:

Asthma and environmental allergies
 Bronchopulmonary dysplasia
 Burns
 Cerebral palsy
 Child maltreatment
 Chromosomal abnormalities
 Developmental abnormalities
 Diabetes mellitus
 Down syndrome
 Encopresis
 Enuresis
 Failure to thrive
 Juvenile rheumatoid arthritis
 Lead poisoning
 Multiple handicapped children
 Sickle cell disease
 Systemic lupus erythematosus

- Procedures to be reviewed and learned
 - Tracheostomy tube change

Practice-Based Learning and Improvement: Residents are expected to be able to use scientific evidence and methods to investigate, evaluate, and improve patient care practices, and

- Identify areas for improvement and implement strategies to enhance knowledge, skills, attitudes and processes of care
- Analyze and evaluate practice experiences and implement strategies to continually improve the quality of patient practice
- Develop and maintain a willingness to learn from errors and use errors to improve the system or processes of care
- Use information technology or other available methodologies to access and manage information, support patient care decisions and enhance both patient and physician education

Interpersonal and Communication Skills: Residents are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, and other members of health care teams, and

- Learn to provide effective and professional consultation to other physicians and health care professionals and sustain therapeutic and ethically sound professional relationships with patients, their families, and colleagues

- Use effective listening, nonverbal, questioning, and narrative skills to communicate with patients and families
- Interact with consultants in a respectful, appropriate manner
- Maintain comprehensive, timely, and legible medical records
- Complete evaluations of the attending, staff and rotation
- Learn to give age-appropriate anticipatory guidance including discussions of health promotion and disease prevention

Professionalism: Residents are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession and society, and

- Demonstrate respect, compassion, integrity, and altruism in relationships with patients, families, and colleagues
- Demonstrate sensitivity and responsiveness to the gender, age, culture, religion, sexual preference, socioeconomic status, beliefs, behaviors and disabilities of patients and professional colleagues
- Adhere to principles of confidentiality, scientific/academic integrity, and informed consent

Systems-Based Practice: Residents are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care, and

- Understand the limitations and opportunities inherent in various practice types and delivery systems, and develop strategies to optimize care for the individual patient
- Apply evidence-based, cost-conscious strategies to prevention, diagnosis and disease management
- Collaborate with other members of the health care team to assist patients in dealing effectively with complex systems and to improve systematic processes of care
- Learn to recognize the signs and symptoms that lead to the early identification of risky behaviors and to gain familiarity with the appropriate interventions including family and community resources
- Learn to understand the family's response to childhood chronic disease and to incorporate the family into the plan
- Learn the impact chronic disease has on families
- Participate in and learn to lead the multidisciplinary teams required to provide care for complicated, chronically ill patients; including physicians, nurses, physical therapists, occupational therapists, speech therapists, social workers, infant development specialists and clinical psychologists