

## LA RABIDA TREATMENT ROOM

Senior Residents rotate through the emergency treatment room at La Rabida Hospital during the third year of training. This rotation is for a one-month block. There are no weekend responsibilities, and in-house call at a frequency not to exceed every 4<sup>th</sup> night.

Residents are required to discuss all patients with the assigned attending. After 9 PM, when the treatment room is closed, the resident is to stabilize any acutely ill patient prior to transfer to the UCCH Emergency Department where the child will be treated.

At night, the senior resident in the treatment room will be back-up for the PL-2 who is on-call for the inpatient services.

Continuity Clinic will be maintained during this rotation by each resident.

### Goals, Objectives and Resident Responsibilities of the La Rabida Treatment Room Experience:

**Patient Care:** Residents are expected to provide patient care that is compassionate, appropriate and effective for the promotion of health, prevention of illness, treatment of disease. To that end, the resident will

- Gather accurate, essential information from all sources, including medical interviews, physical examinations, medical records and diagnostic/therapeutic procedures
- Make informed recommendations about preventive, diagnostic and therapeutic options and interventions that are based on clinical judgment, scientific evidence, and patient preference
- Develop, negotiate and implement effective patient management plans and integration of patient care

**Medical Knowledge:** Residents are expected to demonstrate knowledge of established and evolving biomedical, clinical and social sciences, and the application of their knowledge to patient care and the education of others. The resident will apply an open-minded, analytical approach to acquiring new knowledge, access and critically evaluate current medical information and scientific evidence and apply this knowledge to clinical problem-solving, clinical decision-making, and critical thinking. Specifically, the resident will

- Learn to manage acute medical problems of children with chronic disease such as exacerbations of asthma, complications of sickle cell diseases and abnormalities of glucose metabolism in diabetes mellitus
- Improve his/her skills in the management of common acute problems in pediatrics including respiratory infections, gastroenteritis and minor trauma
- Learn to manage acute complications of chronic disease within the framework of already established long term care plans and physician-patient relations
- Learn to appreciate the impact of acute complications of chronic diseases on patients and their families

**Practice-Based Learning and Improvement:** Residents are expected to be able to use scientific evidence and methods to investigate, evaluate, improve patient care practices, and

- Identify areas for improvement and implement strategies to enhance knowledge, skills, attitudes and processes of care
- Analyze and evaluate practice experiences and implement strategies to continually improve the quality of patient practice
- Develop and maintain a willingness to learn from errors and use errors to improve the system or processes of care
- Use information technology or other available methodologies to access and manage information, support patient care decisions and enhance both patient and physician education

**Interpersonal and Communication Skills:** Residents are expected to demonstrate interpersonal and communication skills that enable them to establish and maintain professional relationships with patients, families, other members of health care teams, and

- Learn to provide effective and professional consultation to other physicians and health care professionals and sustain therapeutic and ethically sound professional relationships with patients, their families, and colleagues
- Use effective listening, nonverbal, questioning, and narrative skills to communicate with patients and families
- Maintain comprehensive, timely, and legible medical records
- Complete evaluations of the attending, staff and rotation
- Learn to give age-appropriate anticipatory guidance including discussions of health promotion and disease prevention
- Learn to effectively communicate with physicians who provide long-term care to children with chronic diseases around issues of acute illnesses

**Professionalism:** Residents are expected to demonstrate behaviors that reflect a commitment to continuous professional development, ethical practice, an understanding and sensitivity to diversity and a responsible attitude toward their patients, their profession and society, and

- Demonstrate respect, compassion, integrity, and altruism in relationships with patients, families, and colleagues
- Demonstrate sensitivity and responsiveness to the gender, age, culture, religion, sexual preference, socioeconomic status, beliefs, behaviors and disabilities of patients and professional colleagues
- Adhere to principles of confidentiality, scientific/academic integrity, and informed consent

**System-Based Practice:** Residents are expected to demonstrate both an understanding of the contexts and systems in which health care is provided, and the ability to apply this knowledge to improve and optimize health care, and

- Understand the limitations and opportunities inherent in various practice types and delivery systems, and develop strategies to optimize care for the individual patient
- Apply evidence-based, cost-conscious strategies to preventions, diagnosis and disease management
- Collaborate with other members of the health care team to assist patients in dealing effectively with complex systems and to improve systematic processes of care
- Learn to recognize the signs and symptoms that lead to the early identification of risky behaviors and to gain familiarity with the appropriate interventions including family and community resources